

Policy Number: 315

Adopted: 4.29.24

Revised:

Skyline Math and Science Academy Policy No. 315

CURRICULUM REVIEW, DEVELOPMENT, AND IMPLEMENTATION, AND WBWF POLICY

I. PURPOSE

The purpose of this policy is to ensure Skyline Math and Science Academy adopts a policy, plan, budget, and process, consistent with the Charter School Statutes, to review curriculum, instruction, and student achievement and strive for the world's best workforce.

II. POLICY STATEMENT

a. Skyline Math and Science Academy will use statistical data measurements to determine Skyline Math and Science Academy progress in implementing rigorous academic standards and creating the world's best workforce. Measures must include, but are not limited to:

- i. The size of the achievement gap, rigorous course taking, and enrichment groups;
- ii. Student performance on the Minnesota Comprehensive Assessments;
- iii. High school graduation rates; AND
- iv. Career and college readiness.

b. At a public meeting, Skyline Math and Science Academy's Board of Directors will adopt a long term, comprehensive plan to support and improve teaching and learning to create the world's best workforce. This plan will include:

- i. Skyline Math and Science Academy's goals and benchmarks for instruction and student achievement.
- ii. A process for assessing and evaluating student progress to meet state and local academic standards. These processes will include identifying strengths and weaknesses in instruction and the curriculum.
- iii. A process to identify students to participate in gifted and talented programs, including but not limited to Honors, Post secondary educational option, national honors society and a process to adopt early-admission procedures consistent with Minn. Stat. § 120B.15.
- iv. A process to assess fair distribution of teachers and strategies to ensure that low income and minority children receive comparable education to non- minority and non-low income students. Comparable education includes ensuring that low income and minority students are not taught at higher rates by inexperienced, ineffective, or out-of-field teachers.
- v. Periodic review and evaluation of the effectiveness of instruction and the curriculum, including student access to effective teachers who belong to underrepresented minorities.
- vi. Strategies for improving instruction, the curriculum and student achievement.
- vii. Effective practices that will increase the quality of instruction, the curriculum, technology, and a collaborative professional culture that supports teacher quality and performance.

viii. An annual meeting to review progress on all of the above issues.

c. Skyline Math and Science Academy will report a summary from the annual review meeting to the Commissioner of the Minnesota Department of Education. Skyline Math and Science Academy will also periodically survey constituents to assess satisfaction with the school. This report should be included in the summary report.

d. Skyline Math and Science Academy's Board of Directors will establish an advisory committee to ensure community participation in planning and improving instruction and the curriculum. The committee should reflect the diversity of Skyline Math and Science Academy and include students, parents, teachers, support staff, and other community members.

Legal Reference: Minn. Stat. § 124E.03 (Charter School Law)

Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)

Minn. Stat. § 120B.15 (Gifted and Talented Student Programs)